

1209 Conrad Sauer Dr. Houston, TX 77043 **T** 713.464.4720 **F** 713.464.4720 **ilmacademy.org** 

## 2025-2026 Applicant Evaluation Form

<u>To the Parent</u>: Please complete the top portion of this form and have your child's Homeroom, Math, ELA, or Social Studies teacher complete the form with instructions to email directly to <u>admissions@ilmacademy.org</u>. <u>This form must be sent directly from the teacher to ILM Academy.</u>

Applicant's Name: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

Teacher's Name:	Subject/Grade Ta	aught:	
Name of Current School:	Phone:		
School Address:	City:	Zip:	
To the Teacher: The above-named student and honest evaluation of the student is an in This recommendation will remain confident permanent record. Please complete the in Academy Admissions Office via email to a email subject with the student's name. Than	ntegral component in th ial and will not become form (pages 1 - 2), and admissions@ilmacademy	e admissions process. part of the applicant's I return it to the ILM	
In the space provided, or in a separate letter applicant's academic and personal qualities i growth.			
□ Separate letter attached.			

## **Applicant Evaluation**

low long have you taught the applicant?				
Vhen did you teach the applicant?		Which Subjec	cts?	
valuate the applicant for each academic	or personal qua	ality by checking	one box per lin	ıe.
	Never	Sometimes	Most of the time	Always
Exerts sustained effort				
Utilizes good study habits				
Is able to work in a group				
Is able to work alone				
Prefers leadership roles				
Prefers supportive roles				
Participates in discussions				
Reads for pleasure				
Expresses ideas clearly in writing				
Expresses ideas clearly orally				
Manages time well				
Uses problem solving strategies				
Uses critical thinking				
Seeks help when needed				
Has a good attention span				
Exhibits self confidence				
Follows directions				
Fulfills responsibilities				
Respects class and school rules				
ls considerate of others				
Exhibits developmentally-appropriate social interactions				
Exhibits developmentally-appropriate emotional maturity				
Manages stress/unwanted situations well				
Family is supportive of school objectives for student				